

Me (reAffirmation)

For Concert Band, Grade 1.5 - 2
By Randall D. Standridge

Instrumentation

- | | |
|--|--------------------------------|
| 1 - Full Score | 4 - Bb Trumpet 1 |
| 8 - Flute | 4 - Bb Trumpet 2 |
| 2 - Oboe | 4 - F Horn |
| 5 - Bb Clarinet 1 | 8 - Trombone/Euphonium/Bassoon |
| 5 - Bb Clarinet 2 (horn double) | 2 - Euphonium T.C. |
| 2 - Bb Bass Clarinet | 4 - Tuba |
| 6 - Eb Alto Saxophone | |
| 2 - Bb Tenor Saxophone | |
| 2 - Eb Baritone Saxophone | |
| 2 - Bells | |
| 2 - Xylophone | |
| 2 - Timpani | |
| 2 - Percussion 1&2: P1: Snare Drum
P2: Bass Drum | |
| 2 - Percussion 3: Crash Cymbals/Wind Chimes | |
| 2 - Percussion 4*: Anvil/Tambourine/Suspended Cymbal | |

Full Set - \$60.00

Extra Conductor Score - \$12.00

Extra Part - \$4.00



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You are worthy.

Say it over and over again until you believe it from the top of your head to the bottom of your feet.

And to Little Randall...

Hey buddy...

Things are going to be OK.

Peace Love and Music.

The unBroken Project began with the composition of my work, *unBroken*. The work was my first to deal with mental health struggles and inspired by its reception, I have created a series of works for performers, conductors, and audiences to use as conversational starting points for these issues. As of this writing, there are 6 works in the series, and I anticipate creating at least 2 more: *unBroken* (Grade 5), *Choose Joy* (Grade 3), *(not) Alone* (Grade 2.5), *Blue Sky Horizon* (Grade 2), *Me (reAffirmation)* (Grade 1.5-2), and *Fragile* (Grade 1.5-2).

Note that *unBroken* (the grade 5 work) is available as a free rental for university, professional, community, and military ensembles. Please message me for details.

WORKS IN “THE UNBROKEN PROJECT”

- unBroken* (Grade 5)
- Choose Joy* (Grade 3)
- (not) Alone* (Grade 2.5)
- Blue Sky Horizon* (Grade 2)
- Fragile* (Grade 1.5-2)
- Me (reAffirmation)*

About the Composer



Randall Standridge (b.1976) received his Bachelor of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor, before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. From 2001 to 2013, he served as the Director of Bands at Harrisburg High School in Harrisburg, Arkansas.

Mr. Standridge is currently published by Grand Mesa Music, Alfred Music, FJH Music, Wingert-Jones Music, BandWorks Publications, Twin Towers Music, and Northeastern Music Publications. Mr. Standridge has had several of his pieces performed internationally and has had numerous works selected to the J.W. Pepper's Editor's Choice and Bandworld Top 100 lists. His compositions *Snake Charmer*, *Gently Blows the Summer Wind*, and *Angelic Celebrations*, also published, are included in *Teaching Music through Performance in Band* series. He has had several works performed at the Midwest Music Clinic in Chicago, IL. His work *Art(isms)* was premiered by the Arkansas State University Wind Ensemble at the 2010 CBDNA conference in Las Cruces, New Mexico. Mr. Standridge is also a contributing composer for Alfred Music's *Sound Innovations: Ensemble Development* series. His music is gaining recognition as worthwhile literature for concert festivals and performances across the United States and internationally.

In addition to his career as a composer, Mr. Standridge is the Marching Band Editor for Grand Mesa Music Publishers. He is in demand as a conductor, clinician, drill designer, composer, and music arranger for the marching arts. He is also a freelance artist, photographer, and writer. He lives in Jonesboro, AR, with his family. For more information about Mr. Standridge, visit his website at: www.randallstandridge.com

Score
Grade 1.5-2
Duration: 2:50

Me

(re:Affirmation)

Randall D. Standridge
(ASCAP)

(Part of "The unBroken Project", a music initiative about mental health)

Dear Conductor and Performer, every day when you sit down to work on this piece, promise me that you will do this one thing:
Please say something positive about yourself and this ensemble. You are important, you are worthy, and you are enough. Peace Love and Music - Randy Standy

With pride $\text{♩} = 100$

5

Flute

Oboe

B♭ Clarinet 1

B♭ Clarinet 2

E♭ Alto Saxophone

B♭ Tenor Saxophone

B♭ Trumpet 1

B♭ Trumpet 2

Horn in F

Trombone
Euphonium
Bassoon

Low Reeds*
Bass*
Tuba

Piano
(optional)

Mallets 1
Bells

Mallets 2
Vibraphone

Mallets 3
Marimba

Timpani

Percussion 1&2
P1: Ride Cymbal/
Crash Cymbals
P2: Finger Cymbals (opt. Tri.
Bass Drum)

Percussion 3
Suspended Cymbal/
Sleigh Bells/
Wind Chimes

Solo (opt.)
*Solo sheet for all instruments is available at our website.

*Transposed for correct octaves

8va

(hard acrylic mallets)

(hard yarn mallets)

(med. hard yarn mallets)

Play down 1 Octave throughout, as indicated by clef

Tune: E, A, B, C

Ride Cymbal (stick)

Finger Cymbals (opt. Triangle)

Suspended Cymbal (yarn mallets)

1 2 3 4 5 6

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.
Euph.
Bssn.

L.R.
Bass
Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

mp

mf

Oboe

mf

p

mp

mp

p

p

(8va)

7 8 9 10 11 12

13

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

mf

mf Play

mf

mp All

mp

mf *p*

mf *mp*

mf *mp*

mf *mp*

mf *mp*

mf *p*

mf *p*

mf

p

mf

p

mf

p

mf

p

mf

p

p (like a gentle heartbeat)

mf

p *mf*

13 14 15 16 17 18

rit.

23 a tempo

Fl.

Ob.

B. Cl. 1

B. Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

rit.

23 a tempo

19 20 21 22 23 24

27 Slightly Faster $\text{♩}=108$

accel.

Fl.

Ob.

B. Cl. 1

B. Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

25

26

27

28

29

30

Crash Cymbals

35

Fl.

Ob.

B. Cl. 1

B. Cl. 2

A. Sx.

T. Sx.

Bb Tpt. 1

Bb Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.
Bass
Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

31

32

33

34

35

36

rit.

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.
Euph.
Bssn.

L.R.
Bass
Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

37

38

39

40

41

42

43 a tempo

47

Fl. *p*

Ob. *p*

B♭ Cl. 1 *p*

B♭ Cl. 2 *p*

A. Sx. *mf*

T. Sx. *p*

B♭ Tpt. 1 *p*

B♭ Tpt. 2 *p*

Hn. *mf*

Tbn. *p*

Euph.

Bssn.

L.R. Bass Tuba *p*

Pn. (opt.) *mp*

Mal. 1 *mp*

Mal. 2 *mp*

Mal. 3 *mp*
(like a gentle heartbeat)

Timp. *p*
Ride Cym.

Perc. 1&2 *mp*
Sleigh Bells

Perc. 3 *p*

accel.

Fl.

Ob.

B. Cl. 1

B. Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn. (opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

mf

mf

p cresc.

p cresc.

p cresc.

mp

mp

p

pp

cresc.

Sus. Cym.

49 50 51 52 53 54

With determination ♩=116

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Cr. Cyms.

Perc. 3

mf

p *mf*

p *mf*

p *mf*

p

mf

p *mf*

p *mf*

p *mf*

55 56 57 58 59 60

With pride $\text{♩}=100$

rit.

rit.

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn.
(opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

61

62

63

64

65

66

Peaceful ♩=100

rit.

Fl.

Ob.

B♭ Cl. 1

B♭ Cl. 2

A. Sx.

T. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn.

Euph.

Bssn.

L.R.

Bass

Tuba

Pn. (opt.)

Mal. 1

Mal. 2

Mal. 3

Timp.

Perc. 1&2

Perc. 3

Solo (opt.)

Div.

All

Ride Cym.

F. Cym.

Sleigh Bells

Wind Chimes

67 68 69 70 71 72 73 74